



STUDY GUIDE

Year 7 Science

TERM 2

Assessment

Task
Inquiry report
End of Chapter Test

End of a chapter
End of a chapter
End of chapter

Chapter	Content Description	Elaborations
Classification Chapter 5 (5 weeks)	There are differences within and between groups of organisms; classification helps organise this diversity (ACSSU111).	<ul style="list-style-type: none">★ Consider the reasons for classifying such as identification and communication.★ Group a variety of organisms on the basis of similarities and differences in particular features.★ Consider how biological classifications have changed over time.★ Classify using hierarchical systems such as kingdom, phylum, class, order, family, genus, species.★ Use scientific conventions for naming species.★ Use provided keys to identify organisms surveyed in a local habitat.
Earths Resources Chapter 6 (4 weeks)	Some of Earth's resources are renewable, but others are non-renewable (ACSSU116)	<ul style="list-style-type: none">★ Consider what is meant by the term 'renewable' in relation to the Earth's resources.★ Consider timescales for regeneration of resources.★ Compare renewable and non-renewable energy sources, including how they are used in a range of situations.