

### Measurement and Geometry → Pythagoras and Trigonometry

- ★ Use similarity to investigate the constancy of the sine, cosine and tangent ratios for a given angle in right-angled triangles.
- ★ Develop an understanding of the relationship between the corresponding sides of similar right-angled triangles.
- ★ Apply trigonometry to solve right-angled triangle problems.
- ★ Understand the terms 'adjacent' and 'opposite' sides in a right-angled triangle.





### A TASK

A sundial measures the time using the position of the sun. Use the Internet to find a sundial design (there are hundreds of different designs).

- Make your sundial.
- Test your sundial.
- Demonstrate your sundial to your class.

### A LITTLE BIT OF HISTORY

The Babylonians, around 3 000 years ago, measured angles in degrees, minutes, and seconds.

Around 2 000 years ago, Indian astronomers developed trigonometry based on a sine function. The Indian sine function was the length of the opposite side for a given hypotenuse.

Muslim scientists had tables for sine and tangent that were extremely accurate (1 part in 700 million).

When calculus was invented, around 300 years ago, trigonometric functions became much more important in many more pure and applied mathematical applications.



## Pythagoras' Theorem



### Exercise 12.1

Find the length of the hypotenuse in each of the following:



## **Pythagoras'** Theorem

**In any right-angled triangle:** The square on the hypotenuse is equal to the sum of the squares on the other two sides.



### Exercise 12.2

Find the length of the unknown in each of the following:



### Rounding to two decimal places, first look at the third decimal place:

56.23169	4	27.01769	1.07276	4.79634216
1		1	↑	↑
less than 5	thus 56.23	5 or more thus <b>27.02</b>	less than 5 thus 1.07	5 or more thus <b>4.80</b>

- 4 A 45 m tower is supported by guy wires. The guy wires are attached to the top of the tower and anchored to the ground out from the tower. If the guy wires are 150 m long, how far out from the tower are they anchored?
- 5 What is the distance from A to B on the 10 cm cube?











#### Exercise 12.4

1	Copy and	complete the	following table:
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Triangle	Opposite	Adjacent	opposite adjacent	$\tan A = \frac{\text{opposite}}{\text{adjacent}}$
$\triangle ABG$	1.7 cm	4.6 cm	1.7 ÷ 4.6 = <b>0.37</b>	$\alpha = 20^{\circ}$
$\triangle ACF$				Use your calculator:
$\triangle ADE$				tan 20 =

### 2 Complete the following table:

Triangle	Opposite	Hypotenuse	opposite hypotenuse
$\triangle ABG$	1.7 cm	4.9 cm	1.7÷4.9 = <b>0.35</b>
$\triangle ACF$			
△ADE			



**3** Complete the following table:

Triangle	Adjacent	Hypotenuse	adjacent hypotenuse	$\frac{\cos A}{\cos A} = \frac{\frac{\text{adjacent}}{\text{hypotenuse}}}$
$\triangle ABG$	4.6 cm	4.9 cm	4.6÷4.9 = <b>0.94</b>	$\alpha = 20^{\circ}$
$\triangle ACF$				Use your calculator:
$\triangle ADE$				$\cos[20] =$

## The Tan Ratio

**Trigonometry** was developed thousands of years ago to solve the many problems in surveying, engineering, architecture, astronomy, etc, etc, etc.

**Trigonometry** n. branch of mathematics dealing with the relationships between angles and sides of triangles.



### Exercise 12.5

Find tan  $\alpha$  and the size of the angle  $\alpha$ .



**Trigonometry** can be used to find a side after knowing a side and an angle in a right-angled triangle.

Trigonometry is used millions and millions of times every day.

### Exercise 12.6

Find x in each of the following right-angled triangles:



## The Tan Ratio

**Trigonometry** can be used to find a side after knowing a side and an angle in a right-angled triangle.

**Pythagoras' Theorem** can be used to find the third side after knowing two sides in a right-angled triangle.



- 7 A student with a clinometer, is lying on the ground 4.6 m out from the base of a flagpole. If the clinometer reads 45°, what is the height of the flagpole?
- 8 6.2 m out from the base of a tree, a clinometer measures the angle of elevation to the top of the tree as 34°. Find the height of the tree.
- **9** 4.3 m out from the base of a building, a clinometer measures the angle of elevation to the top of the building as 45°. Find the height of the building.
- **10** The angle of elevation of the top of a tower from a point 37 m out from the base of the tower is 53°. Find the height of the tower correct to one decimal place.



### **Mental Computation**

### **Exercise 12.9**

- 1 Spell Trigonometry.
- 2 What is the tan ratio?
- In the triangle, what is  $tan\alpha$ ? 3
- 4 If one angle in a right-angled triangle is  $30^{\circ}$ , what is the third angle?
- 5 Two sides in a right-angled triangle are 1 and 3. Hypotenuse?
- Write in scientific notation: 54 000 6
- Write in scientific notation: 0.003 2 7
- 8  $10^{6} \div 10^{4}$
- 9 What is the average of 2, 2, 3, 4, 5?
- **10** 16×25



### Exercise 12.10

- Spell Tangent. 1
- What is the tan ratio? 2
- 3 In the triangle, what is  $tan\alpha$ ?
- If one angle in a right-angled triangle is 60°, 4 what is the third angle?
- Two sides in a right-angled triangle are 2 and 3. 5 Hypotenuse?
- Write in scientific notation: 170 000 6
- Write in scientific notation: 0.000 14 7
- $10^{6} \div 10^{3}$ 8
- 9 What is the average of 1, 2, 3, 4, 5?
- 10 20×25

### Exercise 12.11

- 1 Spell Pythagoras.
- 2 What is the tan ratio?
- 3 In the triangle, what is  $tan\alpha$ ?
- If one angle in a right-angled triangle is 40°, 4 what is the third angle?
- Two sides in a right-angled triangle are 2 and 2. 5 Hypotenuse?
- Write in scientific notation: 3 000 000 6
- 7 Write in scientific notation: 0.000 000 9
- $10^{9} \div 10^{6}$ 8
- 9 What is the average of 2, 3, 3, 4?
- **10** 24×25

Conveyancers compile the documentation needed for the sale and purchase of real estate.

- · Relevant school subjects are English and Mathematics.
- Courses usually involve a diploma or business degree.

Mental computation gives you practice in thinking.



 $c = \sqrt{10}$ 

If you can dream it, you can do it - Walt Disney



All of us could take a lesson from the weather. It pays no attention to criticism ...







# A Couple of Puzzles

#### Exercise 12.13

- 1 Complete the following:
  - 1 + 3 + 5 =1 + 3 + 5 + 7 =
    - 1 + 3 + 5 + 7 + 9 =

1 + 3 + 5 + 7 + 9 + 11 = 1 + 3 + 5 + 7 + 9 + 11 + 13 =1 + 3 + 5 + 7 + ... + 97 + 99 =



**Diox** is a two player game based on naughts and crosses. The winner is the first person to have three Os or three Xs in a row, column, or diagonal as in the original game of naughts and crosses.



Players take turns throwing a die.

- an even number means the player must place an X
- an odd number means the player must place an O

## A Sweet Trick

The Mobius strip

- 1 Obtain a long strip of paper that is about 5 cm wide.
- 2 Make a loop with a half twist and tape the two ends together.
- 3 Ask your audience what they would expect if you cut the strip of paper in half along the middle of the strip of paper.
- 4 Cut along the middle of the loop and produce a larger loop and not two loops as would be expected.
- What happens if you cut along the middle of the larger loop again?
- What happens if you cut a loop with a full twist?



The Mobius strip is the source of a number of puzzles based on the half twist making the inside surface and the outside surface the same.



Try it by drawing a line along the outside that is also the inside.

Why did the chicken cross the Mobius strip? To get to the same side.

### Investigation 12.1 Slope

The tan ratio is used to measure slope or gradient.

- 1 What is the angle at which an object begins to slip down the slope (Use the tan ratio to calculate the angle)?
- 2 Compare this angle with other objects.
- **3** Why the difference?

### Investigation 12.2 Natural Slope?



### Investigation 12.3 Find Heights

- 1 Make a clinometer using a straw, a protractor, a small weight on the end of a string, and sticky tape.
- 2 Measure a distance out from the base of a tree or flagpole.
- 3 Aim the clinometer at the top of the tree and measure the angle of elevation.
- 4 Use the tan ratio to calculate the height of the tree (What about the height of your eye above the ground?).







### Technology 12.1 The Tan Ratio and the Spreadsheet

a) Given the opposite and adjacent, find the angle.



		а	b	с	d
	1	Opposite	Adjacent	Tan α	α
	2	3	4	0.75	▲ 36.87
Enter the formula: =atan(c2)*180/pi() The *180/pi() is need convert radians to de				) eeded to degrees.	

**b)** Given the angle and adjacent, find the opposite.



	a	b	с
1	Angle	Adjacent	Opposite
2	23	47	19.95

Enter the formula: = $\tan(a2*pi()/180)*b2$ 

The \*pi()/180 is needed to convert degrees to radians.

a) Given the opposite and adjacent, solve the triangle.





Chapter 12 Trigonometry 1

